

Roll No.

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|

Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## SUMMATIVE ASSESSMENT – II

# ENGLISH (Communicative)

*Time allowed : 3 hours*

*Maximum Marks : 70*

### **General Instructions :**

(i) *The Question paper is divided into three sections :*

*Section A — Reading*

*20 marks*

*Section B — Writing and Grammar*

*25 marks*

*Section C — Literature : Textbook and Long Reading Text*

*25 marks*

(ii) **All** questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.



## 1. Read the passage carefully :

8

I was born in the small but beautiful mountain village of Nakuri near Uttarkashi in Garhwal, with the gurgling, playful Bhagirathi river flowing nearby. My parents were a hard-working and extremely self-contained couple. Even though our family was poor, barely managing the essentials, my father taught us how to live and maintain dignity and self-respect — the most treasured family value till today. At the same time my parents also practised the creed, “Kindness is the essence of all religion.” They were large-hearted, inviting village folk passing by to have tea at our home, and gave grain to the sadhus and pandits who came to the house. This characteristic has been ingrained in me so deeply that I am able to reach out to others and make a difference in their lives — whether it is in my home, in society or at the workplace.

I was the third child in the family — girl, boy, girl, girl and boy in that order — and quite a rebel. I developed a tendency to ask questions and was not satisfied with the customary way of life for a girl-child. When I found my elder brother, Bachchan, encouraging our youngest brother, Raju, to take up mountaineering I thought, why not me ? I found that my brothers were always getting preferential treatment and all opportunities and options were open to them. This made me even more determined to not only do what the boys were doing, but to do it better.

The general thinking of mountain people was that mountaineering as a sport was not for them. They considered themselves to be born mountaineers as they had to go up and down mountain slopes for their daily livelihood and even for routine work. On the other hand, as a student, I would look curiously at foreign backpackers passing by my village and wonder where they were going. I would even invite them to my house and talk to them to learn more about their travels. The full significance of this came to me later when I started working. The foreigners took the trouble to come all the way to the Himalayas in order to educate themselves on social, cultural and scientific aspects of mountaineering, as well as to seek peace in nature’s gigantic scheme of things.

1/2/3

2

1.1 Answer the following questions :

1×8=8

- (a) What does the author tell us about the financial condition of her parents ?
- (b) What is the most treasured value of the author's family ?
- (c) Give an example to show that the author's parents were very hospitable.
- (d) What kind of girl was the author ?
- (e) How do you know that the author's parents discriminated between sons and daughters ?
- (f) Why do the mountain people consider themselves to be born mountaineers ?
- (g) Why would the author invite foreign mountaineers to her house ?
- (h) Why were foreigners drawn to the Himalayas ?

2. Read the passage carefully :

12

- 1 One would imagine that at the very sight of the panther, deer, antelopes, and its other preys would just run for their lives. Nothing of the sort. They all stand their ground and make such a loud noise that the panther is left with no other choice except to leave quietly. I have seen a tiny *chital* baby standing in the middle of an opening in the forest, stamping its feet on the ground and shooing away a tiger. With the white of its erect tail showing, it kept up its shrill call until the tiger made itself scarce. No tiger in its senses would attempt to catch such an impertinent brat, just as you would not dream of catching an offending crow cawing away in your verandah.
- 2 While the panther sticks to cover and hugs the edge of the forest, the game animals, on the other hand, like to assemble right out in open vast grazing grounds. Open spaces which the panther carefully avoids, are what the game animals deliberately seek.
- 3 It is difficult to describe the pandemonium kicked up by various animals when they spot or suspect a panther around. The *chital* strikes a shrill note, the *kakar* emits a deafening bark and the sambar rings a bell. The peacock on its perch, the jungle fowl on the ground, and the monkey on treetops, all join in the chorus of

1/2/3

3

P.T.O.



condemnation of the panther. They curse the panther in their own inimitable language. The resulting confusion of sounds is so irritating to the sharp ears of the panther that it is left with no other option except to go away.

- 4 The panther has thus to deal with its ever alert and watchful associates who show no mercy and expect none. It is a fight between finesse and flight, between clever attack and skilful defence.
- 5 Contrary to the common belief, the panther never springs upon its prey. It stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.

2.1 Answer the following questions :

2×4=8

- (a) What strategy do animals like deer, antelopes, etc. adopt to drive away the panther ?
- (b) How do the panther and the game animals (deer, antelopes, etc.) react to open spaces ?
- (c) What effect does the loud noise made by birds and animals have on the panther ?
- (d) How does the panther kill its prey ?

2.2 Find the meanings of the words given below with the help of the options that follow :

1×4=4

- (a) shrill (Para 1)
  - (i) rude
  - (ii) high
  - (iii) offensive
  - (iv) terrible
- (b) deliberately (Para 2)
  - (i) immediately
  - (ii) cleverly
  - (iii) intentionally
  - (iv) naughtily



(c) condemnation (Para 3)

(i) disapproval

(ii) dismissal

(iii) revenge

(iv) annoyance

(d) associates (Para 4)

(i) rivals

(ii) neighbours

(iii) superiors

(iv) partners

### SECTION B – (Writing and Grammar)

25 marks

3. Shantikunj is a thickly populated locality inhabited mainly by the working class people. Unfortunately, there is no Mother Dairy milk booth in the locality. Write a letter in 100 – 120 words to the editor of a local daily drawing the attention of the authorities to the problem faced by the people, requesting them to open a milk booth. You are Ram / Roma, 4, Shantikunj, Delhi.

5

**OR**

There is a vast pool of women talent in our country. Given encouragement and opportunities, women can excel in every field. They are contributing to the nation's progress as scientists, doctors, entrepreneurs, sportspersons, etc. There is no limit to what they can achieve. Write an article in 100 – 120 words on "Women Power". You are Ram / Roma.

4. Write a story in 150 – 200 words based on the input given below : 10

A football match in progress — excitement — wild cheering — goals scored — dispute over referee's decision — angry arguments — scuffle — supporters on field .....

**OR**

Mrs. Gupta — a public transport bus — big rush — purse in her hand — felt — a young man pushing her — afraid — pickpocket — raised a hue and cry — man caught.

1/2/3

5

P.T.O.



5. Complete the following paragraph by filling in the blanks with the help of the given options :  $1 \times 3 = 3$

Dr. Diesel was (a) \_\_\_\_\_ gifted engineer. He (b) \_\_\_\_\_ highly practical and persevering in giving shape (c) \_\_\_\_\_ his ideas.

- (a) (i) an                      (ii) the                      (iii) a                      (iv) some  
 (b) (i) is                      (ii) was                      (iii) been                      (iv) were  
 (c) (i) over                      (ii) towards                      (iii) on                      (iv) to

6. The following paragraph has not been edited. There is an error in each line. Write the error and its correction as shown in the example.  $1 \times 4 = 4$

|   | <i>Error</i>     | <i>Correction</i> |
|---|------------------|-------------------|
| The driver of the jeep were treated         | e.g. <u>were</u> | <u>was</u>        |
| in respect due to any other member          | (a) _____        | _____             |
| of my father office. As small children      | (b) _____        | _____             |
| we were teach not to call him               | (c) _____        | _____             |
| by his name. We had to use a suffix 'dada'. | (d) _____        | _____             |

7. Rearrange the following words / phrases to form meaningful sentences.  $1 \times 3 = 3$   
 The first one has been done as an example.

evergreen tree / a / Ashoka / is / tree / tall /  
 Ashoka tree is a tall, evergreen tree.

- (a) a height of / even more / reaches / and / it / 15 m /  
 (b) prized / it / beautiful foliage / is / its / for /  
 (c) Indian subcontinent / sacred / it / throughout / is considered / the /

**SECTION C – (Literature : Textbook and Long Reading Text) 25 marks**

8. Read the extract given below and answer the questions that follow :  $1 \times 3 = 3$

Counting your chickens again before they are hatched, are you ? No wonder you can never make a go of it.

- (a) Who is the speaker ?
- (b) What does it tell us about the speaker ?
- (c) What is the antonym of 'never' ?

**OR**

I thought how paltry, how vulgar, what a mean act !

I despised myself and the voices of my accursed education.

- (a) To which act is the speaker referring ?
- (b) What kind of act was it ?
- (c) What does the word 'accursed' mean ?

9. Answer any **four** of the following questions in 30 – 40 words each :  $2 \times 4 = 8$

- (a) How did Sebastian Shultz get injured ? What did the doctors think of his illness ?
- (b) Why did Gladolia decide to leave the Hallocks ? What made her change her decision ?
- (c) Why is Cassius not in favour of Antony addressing the Roman mob ?
- (d) Why didn't Patol Babu wait to collect his payment ?
- (e) Why did the sailors curse the Ancient Mariner for killing the albatross ?



10. Answer the following question in 80 – 100 words :

4

Lack of trust shakes the very foundation of human relationships. How does Lavinia's suspicious nature threaten to wreck their marriage ?

**OR**

Time brings the greatest of the great to their knees. How is this true of King Ozymandias ?

11. Answer the following question in 150 – 200 words :

10

Describe Helen Keller's visit to the World's Fair. How did the visit affect her ?

**OR**

What is your impression of Mr. Gilman ?

**OR**

Lack of basic necessities, cramped space and the general atmosphere of fear make the residents' life extremely difficult in the Secret Annexe. Comment.

**OR**

Which character traits of Anne Frank do you find the most admirable ? Give a reasoned answer.





**QUESTION PAPER CODE 1/2/3**  
**SECTION A (READING) 20 MARKS**

**Note :** Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. UTTARKASHI**

**MARKS-8**

**Objective:** To identify the main points of a text

**Marking:** 8 marks – 1 mark for each correct answer

**Answers :**

- a) poor, barely managing their essentials.
- b) how to live and maintain dignity and self-respect
- c) invited village folk passing by to have tea at their home / gave grains to the sadhus and pandits who came to the house
- d) a rebel, asked questions / not satisfied with the customary way of life
- e) The author's brothers were always getting preferential treatment. / All opportunities and options were open to them.
- f) They had to go up and down the mountain slopes for their daily livelihood and even for their routine work.
- g) to talk to them to learn more about their travels
- h) to educate themselves on social, cultural and scientific aspects of mountaineering and to seek peace in nature's gigantic scheme of things.

**2 PANTHER**

**TOTAL MARKS-12**

**Objective :** To identify the main points of a text



**Marking : 8 marks - 2 marks for each correct answer**

**2.1 Answers :**

- a) They all stand their ground and make a loud noise to force the panther to go away.
- b) The panther carefully avoids open spaces and tries to stick to the cover and hangs to the edge of the forest, however, the game animals deliberately seek it.
- c) irritating to the sharp ears of the panther so that it is left with no other option except to go away.
- d) stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.

**2.2 Vocabulary**

**Marking : 4 marks - 1 mark for each correct answer**

**Answers :**

- a) (ii) high
- b) (iii) intentionally
- c) (i) disapproval
- d) (i) rivals

**SECTION B (WRITING & GRAMMAR)  
TOTAL MARKS – 25**

**3. LETTER TO THE EDITOR –OPENING A MILK BOOTH  
TOTAL MARKS –5**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : Content - 3 marks – (the given information in the question paper to be included)**

**Format - includes date, subject, addressee and closing**

**Format to be treated as part of the content**



**Expression - 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points:**

- no milk booth
- thickly populated locality
- inhabited mainly by working class people
- inconveniences – they have to go to a different locality daily to get milk - time consuming – milk sometimes unavailable
- request concerned authority to set up Mother Dairy milk booths immediately

**OR**

**ARTICLE WRITING – WOMEN POWER**

**Objectives : To plan, organize and present ideas coherently  
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks  
Format to be treated as part of the content  
Expression- 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points:**

- women excelling in all fields – examples of women achievers
- contributing to nation's progress
- should be given equal opportunities
- restrictions not to be imposed on/should not be bogged down by household responsibilities
- have enough potential but unable to showcase their talent
- if given equal opportunities they can do wonders

**4. STORY WRITING**

**Objective : To plan, organize and present ideas coherently**

**Marking : Relevance of content+ creativity- 6 marks  
Fluency- 2 Marks, Accuracy – 2 Marks**



Story to be completed in any suitable way using the hints provided.

**5. GAP FILLING –Dr. DIESEL**

**MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers:**

- a) (iii) a
- b) (ii) was
- c) (iv) to

**6. EDITING –DRIVER**

**MARKS**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers :**

**ERROR**

**CORRECTION**

- |           |          |
|-----------|----------|
| a) in     | with     |
| b) father | father's |
| c) teach  | taught   |
| d) a      | the      |

**7. REARRANGEMENT OF WORDS –ASHOKA TREE MARKS- 3**

**Objectives : To reorder words /phrases to write grammatically accurate sentences  
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer  
For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) It reaches a height of 15 m and even more.
- b) It is prized for its beautiful foliage.



- c) It is considered sacred throughout the Indian subcontinent./Throughout the Indian subcontinent, it is considered sacred.

### SECTION C (LITERATURE)

**TOTAL MARKS 25**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, 1/2 a mark may be deducted.

- 8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

**PROSE – PATOL BABU**

**MARKS- 3**

**Marking : 3 marks – 1 mark for each correct answer**

**Answers :**

- a) Patol Babu's wife
- b) Sarcastic, discouraging- knows her husband's habit of day dreaming- condemns her husband-doubts his ability
- c) always

**OR**

**POEM - SNAKE**

**MARKS- 3**

**Answers :**

- a) act of throwing a log at the snake
- b) mean act/senseless act/inhuman act/petty act/unrefined act/whimsical act
- c) to be under a curse/used to express strong dislike of or anger at someone or something/bad/evil/wicked

**9. Answer any four.**

**TOTAL MARKS 2x4 =8**

**Objective : To test the ability to infer and evaluate**



**Marking : 2 marks for each correct answer**

**(a) PROSE – VIRTUALLY TRUE**

**MARKS - 2**

**Answer :**

- motorway accident.
- he was critical though stable-they hoped he would regain consciousness – in a coma - hoped for a miracle.

**(b) PROSE –A SHADY PLOT**

**MARKS- 2**

**Answer :**

scared of ‘woodoo’- did not like Ouija boards, Lavinia and her husband said that they would burn the boards themselves./ promised they would not use Ouija boards

**(c) PLAY -JULIUS CAESAR**

**MARKS - 2**

**Answer :**

Antony – a loyal friend of Caesar – an excellent orator - would sway the mob against the murderers/conspirators - may instigate mob to rage, fury and mutiny.

**(d) PROSE – PATOL BABU**

**MARKS – 2**

**Answer :**

realized that payment when measured against satisfaction of a job well done is negligible- job done with perfection and dedication gives more satisfaction

**(e) POEM: THE RIME OF THE ANCIENT MARINER**

**MARKS- 2**

**Answer :**

-held him and his act responsible for their sufferings.



-had visions of the spirit following them for revenge

**10. Answer any one in 80 – 100 words TOTAL MARKS – 4**

**Objective : To help students relate the values in the text to their own lives and understand their importance**

**Marking : Content - 2marks  
Expression – 2 marks**

**a) PROSE- A SHADY PLOT**

**Answer :**

trust – most essential for sustaining human relationships- Lavinia suspicious of John- suspects him of having conversation with somebody not known to her in his room- thinks husband is flirting with Laura- messages on Ouija board further increase suspicion – her nature threatens to destroy their marriage

**OR**

**b) POEM - OZYMANDIAS**

**Answer:**

inscription on the pedestal – Ozymandias is invincible- proud of his fame and glory- got his own statue erected - statue shattered -nothing remains except vast stretches of sand - time is the ultimate destroyer

**LONG READING TEXT (NOVEL)**

**11. Answer any one in 150 – 200 words TOTAL MARKS-**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking : Content : 5 marks Expression : 5 marks**



**Answers :**

**STORY OF MY LIFE: HELEN'S VISIT TO THE WORLD'S FAIR**

- summer of 1893 – Helen's visit to the World's Fair with Dr. Alexander Graham Bell and Anne Sullivan
- found it interesting and novel
- opportunity to experience things she had read about and imagined
- marvelled at the courage of people who once challenged the sea
- was given permission to touch the exhibits by the President of the World's Fair
- acquainted herself with the exhibits with her sense of touch
- greatly expanded her horizon

**OR**

**STORY OF MY LIFE: Mr. GILMAN**

- Principal of Cambridge School for Young Ladies
- a sincere and caring educationist
- gave special attention to Helen Keller – knew manual alphabets– read books with her
- had a broad view of history and literature – taught Helen English literature – made Helen's work easier
- helped Helen with her German paper
- concerned about Helen's deteriorating health- made changes in her studies – not taken positively by Helen and her family





**OR**

**DIARY OF A YOUNG GIRL - LACK OF BASIC NECESSITIES**

- conditions dismal at the Secret Annexe
- restricted movement of the inmates
- lack of variety of food
- children underfed
- no visits by doctors
- constant fear of being robbed
- frequent thefts
- cramped space
- found fault with each other – got on each other’s nerves
- unhygienic toilets
- constant fear of being found by the Germans

**OR**

**DIARY OF A YOUNG GIRL - CHARACTER TRAITS OF ANNE FRANK**

- lovable, optimistic, and typical adolescent
- tries to make the best use of any situation
- though not close to her mother, got along well with her father-  
found solace in him
- emotional – sensitive – relationship with Peter
- expressed her feelings to ‘Kitty’, her diary

